



Broadmere Primary School

At Broadmere all children will Thrive, Aspire and Achieve.



Pupil Premium 2019-20 - Funding expected: £130,680

Funding received: £125,743

Initiative	Purpose	Predicted Cost	Success Criteria	Pupils	Impact
Project X (10 week reading comprehension intervention)	To accelerate progress in comprehension skills for KS2 pupils.	£4,000	Learning gaps minimised. Children achieve 'expected'.	24 children from Years 3 and 4 (over 1 year).	Gaps diminished and good progress in the first half of the year.
Pre-teaching	To support children to understand new vocabulary/concepts.	12 teaching assistants are partly funded by the Pupil Premium to provide pre-teaching interventions. £93,000	Tracking meetings indicate any learning gaps are decreased.	All year groups.	Tracking data identified pupils requiring support and gaps diminished during first ½ of the year. TAs continued to support remote learning effectively on Class Dojos during lockdown.
Post-teaching	To support children who require additional help to understand learning in any particular lesson.		Learning gaps minimised.		
Support for More Able pupils	Additional challenges provided to extend/deepen learning.		Higher % of pupils working at 'greater depth'.		
Emotional Literacy Support Assistant	To support individual children requiring social/emotional support.	1 ELSA providing support for 4 afternoons every week. £6,000 Cost of Educational Psychologist's supervision & networking with other HSLWs. £175	Impact of intervention (measured pre and post provision) indicates an improvement in each child's emotional wellbeing.	Children from Year 2 – 6.	Records indicated effective support of pupils with emotional needs during the first ½ of the year. ELSA continued to support children during lockdown on Class Dojos.

Forest School Intervention: CPD for teacher, resources	To support individual children requiring social/emotional support.	1 teacher (trained) 2.5 hours: £12,152 UNQ teacher 2.5 hours: £8,486 CPD: £700 Resources: £550	Impact of intervention (measured pre and post provision) indicates an improvement in each child's emotional wellbeing.	Children from Year 3 – 6.	Pre and post scores identified FS to be an effective intervention (F S records, school's behaviour records).
School Mini Bus	To provide transport for school trips and sporting fixtures/events.	Maintenance costs, fuel costs, cost mini bus drivers (£10 per hour). £3,000	Children are motivated learners, enjoying first hand experiences.	All year groups.	Positive experiences provided, sporting fixtures attended during first ½ of the year.
Home School Link Worker	To support families through early intervention (attendance, safeguarding), organisation of workshops, liaison with Eikon, signposting to other agencies.	2.5 days per week. £14,000	Improved attendance, parents gain confidence in their ability to support their children.	All year groups.	All actions effective during first ½ of the year. Following lockdown, daily contact with families to provide support and identify additional needs. Remote learning supported.
Provision of equipment, uniform, costs of school trips.	Equal opportunities for all children.	Variable as per need.	Children are motivated learners.	All year groups.	School paid for lunch costs of Vulnerable/Key Worker pupils for approx. 12 weeks. £600 for school lunch costs.
Early Birds Club Late Night Owls	Families are supported with getting their children into school, reducing late arrivals.	£5,500	Improved punctuality, reduced stress for families.	Reception to Year 6.	Successful during the first half of the year.

(parents make a donation of £2 per session)	Parents are supported with collection of children from a range of schools/inclusion of vulnerable children.		<p>Reduced stress for families.</p> <p>Children able to relax after school in a safe environment – emotional support.</p>		
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