

Broadmere Primary School Sports Premium Funding Document

2020-21

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Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
 - **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
 - **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
 - **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
 - **Key indicator 5:** Increased participation in competitive sport We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment.

We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>PE meets the minimum guidance of the DfE of 2 hours of PE a week</p> <p>The PE curriculum is covered using the Rising Stars scheme of work which meets the National Curriculum Objectives</p> <p>At Key Stage 2 children are taught to swim 25 metres (minimum requirement of NC).</p> <p>New Monument provides extra curricular activities for both Key Stage 1 and 2 pupils after school.</p> <p>Has strong links with Woking Football club coaches</p> <p>Have taken part in Wellbeing Warriors for Year 4</p> <p>Training on differentiation for KS1 and KS2 staff.</p> <p>School took part in Sports Relief to raise money for the national charity.</p> <p>Audit Staff Questionnaire on confidence of teaching PE</p> <p>Took part in after school clubs provided by YST - link disseminated to Parents https://www.youthsporttrust.org/AfterSchoolSportClub 15.11.20</p> <p>Sports Leader resources purchased 10.11.20.</p> | <p>Audit PE equipment to improve and develop range of activities pupils can learn</p> <p>Continue to monitor and audit using Staff Questionnaire on confidence of teaching PE - Staff training for Dance, OAA, Athletics, Assessment and differentiation.</p> <p>Dance and Athletics training with Julie Pearson - St Marys.</p> <p>Develop and improve PE curriculum and assessment frameworks</p> <p>Introduce inter-house competitions at the end of each PE unit.</p> <p>Subscribe to Active Surrey membership</p> <p>Target Bronze School Games Mark</p> <p>Monitor standards of teaching and learning of PE via lesson observations and pupil voice</p> <p>Work with WFC to develop staff training programme.</p> <p>PE assessments - formative part of Summative too using children noted on plans as needing more support. Children not on plans will assume can achieve the objective.</p> <p>PE Kits for Teachers - polo top. Rules for this can come in PE kit in</p> |

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| <p>Sports Leader equipment purchased 15/3/21</p> <p>Replenished team sports equipment.</p> <p>Use https://www.youthsporttrust.org/PE-sport-premium for further help for Sports Premium.</p> <p>Subscribed to active Surrey Membership</p> <p>Provided new playground markings to support healthy and active lifestyles for all children.</p> <p>PE Kits purchased and Staff assigned to wear these on PE days</p> <p>Chance for Shine Cricket opportunity during Spring 2 on Mondays for 3 weeks.</p> <p>Launched Travel to Tokyo for interhouse competition.</p> | <p>morning then change or change at lunchtime in afternoon.</p> <p>Purchase High Ashurst OAA activities for key stage 2 NM.</p> |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions</p> <p>Sports Leaders and training</p> <p>Increase in free/ reduced cost club spaces in a range of team sports clubs.</p> <p>Two lunchtime clubs run by Sports leaders to engage the last active</p> | <p>Lunchtime or after school club to be organized for Spring term to target children who are least active</p> <p>Active play- organized activities in the playground to help children achieves at least 30 minutes of activity and support with behavior. Run by both MMS and Sports Leaders.</p> <p>WFC running lunchtime school clubs funded by sports premium.</p> <p>Netball Multi-skills List of least active in each class friends invited also</p> <p>Different activities each week- fun and enjoyable to engage it being</p> | <p>£500 resources for sports leaders</p> <p>£120 for training of sports leaders.</p> <p>Playground markings - £6,000</p> <p>£300 - Kurling equipment.</p> | <ul style="list-style-type: none"> Inactive children to become active be taking part in Change for Life Club. Each week children attended Sports leaders activities to target inactive children based on teacher observations of children's behavior and attitude in PE. And additional background knowledge of children not taking part in after school clubs - based on registers taken from "active" after school clubs. Improving School football, netball and cricket teams skills and opportunities in PE sessions and team training run by WFC so that teams reach elimination rounds at inter- | <p>Allocate money in the future as a priority for teacher training and resources in football, netball, cricket, dance and gym.</p> <ul style="list-style-type: none"> Allocate £810 (based on this years charges) to forming after school clubs specifically for netball, football and cricket clubs run by ultimate IDEA - Offer a (TBA)% of DAP children of KS1 and KS2 £50 of sports premium to spend on external club provider at New Monument. E.g. voucher to spend on Karate, Boogie Pumps, Gymnastics. Easily continued as simple set up. Sports Leaders are confident to run it. Mores sport leaders could mean more activities offered could be offered out to more children in the future. |

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| <p>New playground markings for Bradmere - multisports football, netball and tennis. Play markings for KS1 area at Broadmere site</p> <p>Indoor kurling equipment purchased to broaden activity on inactive children - use for change4life club.</p> | <p>OD to finalized markings with playground marking companies.</p> <p>OD to purchased equipment</p> | | <p>school tournaments</p> <ul style="list-style-type: none"> • Children are enjoying coming to the club each week (excited for it), They are becoming more active and mores positive in their own PE lessons. • Children can take part in play and specialized sports using playground markings. • Daily mile markings to increase all children's time spent being active. • Cross curricular links with Maths and English playground markings in line with SDP (phonics and number fluency) • PE profile is raised across the school with new attractive playground markings | |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Opportunities for structured play during Lunchtimes using x8 Sports leaders and 2 Lunchtime staff.</p> <p>Sports Crew training for x 10 new Sports Leaders.</p> <p>NM/B host at least one festival or tournament in affiliation with Active Surrey in a Calendar year.</p> <p>Broadmere to Achieve Silver Games Mark and New Monument to achieve Bronze Games Mark</p> <p>To improve PE resources across the school - new playground markings</p> <p>Promote PE across the school and with parents- whole school ethos.</p> <p>Staying Active section added to school website.</p> <p>Purchased of Staff PE polo tops.</p> | <p>Meet with MMS staff and Sports Leaders regularly to discuss what activities to do and what age groups to target</p> <p>Use Sports leaders to promote PE around school, lead activities, help in lesson, help with festivals/workshops/clubs.</p> <p>Discuss the Active Surrey School Games Oragniser to see if we can support with any upcoming events.</p> <p>Liaise with Active Surrey School Games Organiser - Present evidence to justify award against School Games Criteria</p> <p>Take a stock count of PE resources needed or need to be replaced. See budget bid for breakdown of resources</p> <p>Buy new resources- rugby balls to for new port being taught.</p> <p>Termly Sports Assemblies to celebrate achievement and promote active lifestyles.</p> <p>Monthly updates in the newsletter to share our achievements and give advice on healthy lifestyles.</p> <p>Regular updates of new activities/information uploaded onto school website.</p> | <p>£800 Activ Surrey</p> <p>£300 - Staff polo tops</p> | <ul style="list-style-type: none"> • At least 1 member of the lunchtime staff is dedicated to actively promoting positive play at lunchtimes. • Lunchtimes Sports Leaders run a sports club to involve all children. • More children taking part in activities/clubs during lunchtime- behavior problems decreased as a result. • X8 more children trained to be Sports Leaders to run a lunchtime club, after school/lunchtime clubs, help at KS1 Sports Day, help tidy the PE Cupboard, maintain the PE noticeboard and to assist at any sporting events NM /B host. • Children positive about PE lessons and happy that they know how they are doing it. • Children promoting a positive and healthy approach- it connects with one of our 5 ways to well-being (to be active). • Assessment to be monitored by intervention- reflection of progress made after. • Easily accessible for all parents. Lots of activities suggested so that everyone | <p>This Year's Sports Leaders (year 5) to train next year's sports leaders (x10) in September 2020.</p> <ul style="list-style-type: none"> • Maintain allocated £800 membership money each year to remain involved with Active Surrey. • Liaise with SGO to host festival and one competitive competition - football, cricket or multiskills. • Develop cross curricular links using SDP priorities - using PE to help promote an active an healthy wellbeing • Embed lunchtime clubs using x10 new Sports Leaders the following year at every lunchtime • Embed at least one adult promoting positive play at lunchtime next school year. • Aim to achieve Silver School Games Mark for 20-21 for B • Buy PE kit stock for future teachers. Put as part of observation quality assurance that Staff will be expected to wear proper PE kit - Polo top • Develop House Teams so they are embedded in our everyday school life and used more than at Sports day. • Continue to update with activities, events, newsletter examples. It can become a bigger portal for PE at NM/B |
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| | <p>OD research and used workwearexpress.co.uk and purchased Polo tops with Broadmere and New Monument emblems</p> | | <p>can access them (SEND/DAP). Linked to our home learning to regularly signposted.</p> <ul style="list-style-type: none"> • Raise the profile of PE among staff | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Training for staff CPD.</p> <p>Trainning for Staff for differentiation and assessment within PE.</p> <p>All staff (including WFC) using Rising Stars Champions curriculum.</p> <p>Termly observations of PE lessons. At least one in KS1 and one in KS2</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p> <p>Gaining 1 star in KS1 star mark</p> <p>Specialist cricket coach teaching year 3 and 5 for 7 weeks - Surrey County Cricket</p> <p>PE safety Coaching manual x2</p> <p>PE coordinator to attend CPESA Level 5 PE specialism</p> <p>Training for at least 1 KS1 and 1 KS2 staff on Dance curriculum</p> | <p>PE subject leadership CPD OD to observe lessons</p> <p>WFC to team teach with staff</p> <p>Carry out staff questionnaire- results</p> <p>More training on dance, OAA, what to look for in assessments and athletics</p> <p>PE subject lead to provide updates throughout the year at staff meetings</p> <p>Subject lead to plan and undertake a series of lesson observations and/ or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge.</p> <p>Meet with Active Surrey member to discuss maintaining the silver games mark B and Bronze NM</p> <p>OD communicating with Surrey</p> | <p>Staff training WFC £5235</p> <p>Wasps £120</p> <p>£1,500 CESPA</p> <p>£ 3,000 staff trianing.</p> | <ul style="list-style-type: none"> • Staff are more confident in teaching a range of sports • All Staff are using Rising Stars Champions and feel confident assessing children. • Quality assurance of PE lessons is monitored every term. Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. As a result of higher engagement children make good or better progress both in lessons and over time • Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE. • OD attends and receives information that will assist maintaining Silver Award. • Games Mark Criteria was distributed and evidence | <ul style="list-style-type: none"> • Every Term at least 1 lesson from KS1 and KS2 is observed. Next year aim for at least 2 lessons observed each term. The following year 3 lessons observed. • Subject leader to support new staff in school with planning for delivery of PE • Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment • PE subject lead to identify any staff who need further support and to provide professional learning • Learning opportunities for staff who request it. For example, buddying up to team teach and carrying out peer observations to support continual professional learning. |

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| | <p>Country Cricket (Chance to Shine) coaches to provide team teaching opportunities and support with cricket lesson in Spring and Summer term.</p> <p>OD to liases with Premier sport for Dance training for 6 weeks and staff meeting</p> | | <p>formats were discussed with Active Surrey SGO (School Games Organiser)</p> <ul style="list-style-type: none"> Year 5/3 children experience specialist cricket coaching for 7 weeks. Year 3 and 5 teachers received extra support materials and ideas for teaching cricket in future PE lessons Links to Surrey Cricket foundation. Children received specialist coach on the run up to cricket competitions. Dance coach trains staff to improve their confidence in teaching the discipline of PE curriculum. | <ul style="list-style-type: none"> PE lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools. PE lead to attend meetings to apply for School Games Mark in the future. Important because Ofsted can use School Games mark as a "measure" of Broadmere PE provision. assistance is beneficial to progressing PE provision at Broadmere. Example of Assessment assistance from SGO so Broadmere can achieve Silver Award. Encourage future PE leads to renew Active Surrey subscription(s). |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> <p style="text-align: center;">%</p> |
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| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
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| <p>National sports week</p> <p>The twelve days of fitmas</p> <p>Sports workshops - e.g. pedal week.</p> <p>Updated PE and Playground equipment</p> <p>Have a school football, netball and cricket team</p> <p>Indoor curling for inactive children</p> <p>Take PE questionnaire over both schools and ask pupil voice an obscure activity they would like us to buy</p> <p>Collate OAA materials and resources - problem solving and orienteering</p> <p>Have an Active Surrey member map out school for orienteering for both sites</p> <p>Children experience a range of activities via the Rising Stars curriculum.</p> <p>Potential X trail/sports day/event run at Woking football club ground.</p> <p>Children to attend a home Woking football match as part of our partnership with WFC</p> <p>Replenish old PE equipment</p> | <p>OD to attend WASP and Activ Surrey meetings</p> <p>Take part in at least 3 festivals aimed at inactive children</p> <p>Teachers to put on after school clubs that offer "different" activities e.g. curling/physi-fun clubs</p> <p>Teachers during PE lessons use activities to help assist PE which give a broad experience of activities.</p> <p>From Spring 1</p> <p>Autumn 1 2020 - OD replenished old equipment for Broadmere site in order to access Rising Stars equipment</p> | <p>£1,000 replacement of broken sports equipment</p> <p>£1,000 for extra broadening experience play equipment</p> | <ul style="list-style-type: none"> • All children took part in a virtual National Sports Week run by YST • Children took part in the twelve days of Fitmas run by Activ Surrey - photos were published on Twitter and school website. • Broadmere to receive new playground lines • Indoor curling bought and used in a club • PE questionnaire analysis of activities questionnaire for EYFS, KS1 and KS2. • Children take part in football, netball and cricket competitions. • Children experience an X-trail for KS1/EYFS and KS2. • Children to attend one Woking football home match. • Replenish equipment so staff can teach specific sports and activities. • Children access appropriate equipment in order to learn | <ul style="list-style-type: none"> • Change 4 Life ambassadors to help run after school club for next year and Physi-fun lunch club. • Develop Life Ambassadors to create their own "Health and fitness club" for next year. Aim to target at least 10 inactive children from year 3 to take part. Maximum 16 children. • PE lead/Lunchtime supervisor to monitor in playground during summer term 2019 • Continue to develop a range of clubs at school. Life Ambassador and/or Sports leaders to hold at least one X trail event each term - see sports leader pack to encourage healthy lifestyle. • PE lead, with children, to hold an award ceremony for KS1 and KS2. Las and/or SLs to publish results on website/newsletter. • PE to monitor and track inactive and DAP |
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| | | | the skills and knowledge of the Rising Stars curriculum | <p>participation levels. Develop club links with Cardinals, Surrey Cricket and other possible links.</p> <ul style="list-style-type: none"> Aim to increase participation levels to at least 10 children in each club. Target DAP and girls to enter new clubs - aim for 3/10 DAP and 3/10 girls participation. PE equipment will continue to need regular updated but equipment well maintained and look after to avoid over buying/loss/damage. |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Braodmere to take part in at least one competition with a B teams - tennis OD to run a WASPS event - golf</p> <p>Enter Cricket tournament in Summer</p> <p>Develop links with local community - Dance Woking - project to encourage girls</p> <p>Use of Woking Football stadium for</p> | <p>Active Surrey subscription</p> <p>Entering competitions allocated in action plan festivals and tournaments -see tournament timetable Contact local schools Use WFC to support with organizing and refereeing the matches. Set up more matches for Spring</p> <p>OD to liaise with Baily and attend at least 6 inter-school tournaments or</p> | <p>£1,000 - virtual surrey competitions</p> | <ul style="list-style-type: none"> To take part in a WASP competition that includes a B team. Children to take part in the golf at hoebridge golf club Local links with Dance Woking/Dance synergy Possible use of Woking football stadium for a | <ul style="list-style-type: none"> NM/B to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions Enter at least one competition with an A and a B team (tennis, football and netball, cricket) |

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| <p>tournament/festival/Sports Day.</p> <p>Participate in Activ Surrey Virtual games.</p> | <p>virtual tournaments</p> <p>OD to communicate with Chance to Shine Cricket foundation to provide specialist cricket coaching for year 5 and 6</p> | | <p>special event.</p> | <ul style="list-style-type: none"> • To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates. • Enter competitions for KS1 see active Surrey for key dates. • Continue to ask WFC and teachers to select the best players to take to tournaments. Continue to liaise with other school for friendly festivals/competitions • Organize our own festival |
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